

NORTH WEBSTER ELEMENTARY

2019-2020

Title I

School-Parent Compact

North Webster Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, part of the No Child Left Behind Act of 2001, agree that this compact outlines how parents, school staff, and students will share the responsibility for improved student academic achievement. It points out ways in which the school and parents can build and develop a partnership that will help children achieve the state's high standards.

SCHOOLS

Schools want parents to be involved. Teachers and staff can do their jobs better when parents are part of the team.

PARENTS

A compact gives parents an opportunity to be involved in their child's education. It lets parents know what the school is doing for their children.

STUDENTS

Children do better in school when they have the combined support from teachers, staff, and parents that a compact promotes.

5745 N 750 E

North Webster, IN 46555

www.wawasee.k12.in.us/nwes

PARENT RESPONSIBILITIES

We, as parents, will support our child's learning in the following ways:

1. Make sure our child gets to school on time, properly dressed, well-fed, well rested, and with supplies.
2. Read to our child and set an example by letting our child see us read.
3. Cut back on television and limit electronic use.
4. Talk about school with our child. Encourage them to come to us with problems.
5. Support the school at home. Review handbook rules and encourage our child to follow them.
6. Make a time and place for studying that is quiet and minimizes distractions.
7. Check our child's assignments and review homework for completion. Help when needed.
8. Review all progress reports. Attend conferences and other activities.

SCHOOL RESPONSIBILITIES

North Webster Elementary school will:

1. Provide high quality curriculum and instruction:
 - reading interventions
 - best practice strategies in Language Arts
 - balanced literacy
 - ongoing assessments
2. Present, through C.L.A.S.S. and PBIS, a supportive and learning environment that is safe, respectful of people's differences, welcoming, caring, and clean.
3. Empower Title I students to master rigorous academic standards through Leveled Literacy Intervention and small group interventions targeting instruction.
4. Provide parents with frequent reports on their child's progress through midterm and trimester reports, NWEA, IREAD-3, STAR Early Literacy, Fountas & Pinnell, and the required state assessment.
5. Provide parents with access to staff. Staff communicates their availability to parents.
 - Student management system available to parents
 - email, websites, Facebook pages, etc. available to all.
6. Provide parents with opportunities to volunteer through the PTO, as classroom helpers, field trips, and special school events.

STUDENT RESPONSIBILITIES

We, as the students, will share the responsibility to improve our academic achievement and master the State's high standards.

1. I will complete all school work. This includes homework and special projects. My work should be done on time, neatly, and by following the teacher's directions.
2. I will read at least 30 minutes per day outside of the school day.
3. I will come to school prepared, be on time, and ready to learn.
4. I will give parents/guardians all school information.
5. I will watch less television and limit time on electronic devices or phones.
6. I will show respect. I will follow the rules and always make an effort to get along with teachers, staff, and classmates.

**We will
DO THE RIGHT THING
&
TREAT PEOPLE RIGHT!**